

MINUTES OF MEETING OF THE FACULTY SENATE OF THE UNIVERSITY OF ARIZONA
Monday, January 21, 1980 Room 146 College of Law

The Faculty Senate convened in regular session at 3:00 p.m. on Monday, January 21, 1980, in Room 146 of the College of Law. Sixty-six members were present with President Schaefer presiding.

SENATE MEMBERS PRESENT: Altschul, Antinoro, A. Armstrong, Atwater, Barrett, Briggs, Brubaker, Butler, Cassady, K. Clark, R. Clark, Cole, Crowder, Cunningham, DeArmond, Dresher, Edwards, Ferrell, Flick, Gallagher, Gibbs, Goodwin, Green, Henderson, Hinton, Hull, Jones, Jorgensen, Kassander, Kellogg, Kennedy, Kettel, Kruttsch, Laird, Longman, Mautner, May, Meredith, Munsinger, Nelson, Pergrin, G. Peterson, R. Peterson, Pickens, Ramsay, Rehm, Remers, Ridge, Roby, Rollins, Rosenberg, Rosenblatt, Schaefer, Sigworth, Steelink, Stubblefield, Sumner, Svob, Thompson, Tindall, Tomizuka, von Teuber, Wilson, Windsor, Witte, and Zukoski. Dr. Robert Sankey was present as Parliamentarian.

SENATE MEMBERS ABSENT: J. Armstrong, Barefield, Campbell, Coxon, Dickinson, Fleming, Gaines, Garcia, Gourley, Hartsell, Hasan, Hazzard, Hummel, LaBan, Metcalfe, Odishaw, Paulsen, Roubicek, Shanfield, Smith, Snyder, Sorensen, Thomas, A. Weaver, D. Weaver, and Younggren.

APPROVAL OF MINUTES: The minutes of the meeting of December 3, 1979 were approved as distributed.

REPORT FROM THE PRESIDENT OF THE UNIVERSITY: President Schaefer said that as part of his report to the Senate he would call on Dr. Franklin Flint, Chairman of the Undergraduate Council. Dr. Flint reminded the Senate that the Undergraduate Council for some months had been handling an assignment given it by the Faculty Senate, namely to review the action taken by the University Advisory Council in the Spring of 1979 dropping the imposition of a required pattern of high school subject matter for students entering the University of Arizona, instead urging only a recommended pattern of high school subjects. Dr. Flint said that after extensive study by the Undergraduate Council, including review of the matter with a number of individuals both within and without the University, the complete final report to the Senate was now being prepared and would be presented at the Senate meeting in February, the reporting time requested by the Senate last fall. Meanwhile, as an interim report he wished to inform the Senate today that the Undergraduate Council had voted to make the following recommendations:

1. That the University of Arizona reaffirm its support of existing Board of Regents' policy requiring specific course work for admission to the U of A.

2. That the concern of this faculty regarding that affirmation be communicated to the Board of Regents with an urgent request that the existing policy be equally enforced at all three institutions. (There was general agreement that having required courses only at the University of Arizona was not workable and that moving to reaffirm the Board policy with respect to required courses ought to be conditional upon Board approval of that action at all three universities.)
3. That a coordinating and articulation group be established with the high schools.
4. That admissions and enforcement procedures be evaluated with an attempt to streamline those procedures to alleviate some of the problems which have been discussed.

President Schaefer said that Dr. Noyes, Coordinator of Curricular Matters and Executive Secretary of the Undergraduate Council, had asked that members of the faculty wishing to provide additional opinion or information about this subject to the Undergraduate Council should forward their comments to him promptly. President Schaefer said that it appeared to him that a thorough study of the whole matter of required versus recommended high school subject matter had been conducted by the Undergraduate Council, and while the differences between an admission procedure requiring certain subjects and one recommending them are not actually very real, they are perceived by many people as indeed being so. He said it was his intention to urge the Advisory Council, if the Undergraduate Council's report is approved by the Senate in February, to return to the practice of requiring a prescribed pattern of high school subject matter for admission. Further, President Schaefer said, every effort will be made to see that all three of the Arizona universities are operating under the same admission requirements. He said he felt the manner in which the Undergraduate Council had studied this subject was commendable.

President Schaefer informed the Senate he had recently held a breakfast meeting with all of the Southern Arizona high school superintendents. He believed the meeting had been very worthwhile, providing opportunity for discussion of a number of common ideas. It is surprising that heretofore there has been so little communication, he said, between the Arizona universities and the high schools. He plans to continue to hold such meetings in the future so that a wide range of issues of mutual concern can be addressed.

Dr. Schaefer informed the Senate that at the meeting of the Arizona Board of Regents the previous weekend the Board had finished work on its legislative budget request. The Governor had also completed his review. The Governor's request for funding for the Arizona universities is somewhat below that of the Board of Regents. Shortly the budget committees of the Arizona Senate and the House of Representatives will begin their review of the universities' budget requests, and U of A officials, of course, will be appearing at these budget request hearings. There seems to be reasonable cause for optimism, the President said, that the University will obtain the capital funding being requested. It is too early to predict what might become available in the manner of salary increases. It seems apparent, Dr. Schaefer said, that the problems of inflation as they affect the personnel of the Arizona universities are being recognized and that real effort is being made to provide equitable salary adjustments.

President Schaefer referred to an inquiry he had received from Dr. Steelink as Chairman of the University Planning Committee, asking why that body had not been consulted in the planning of the new track and field facility now under construction. Action by the Senate in the Spring of 1979 had provided that the Planning Committee should be involved in the planning for the construction of athletic facilities. Dr. Schaefer said he should have consulted with the committee, but in the case of the new track the planning long ago had been completed, and the only decision still to be made had been which of several optional procedures to follow in financing the construction. He apologized for not having reviewed this situation with the University Planning Committee and said in any future construction planning for athletic facilities, the Committee on University Planning would be involved.

REPORT FROM THE CHAIRMAN OF THE FACULTY: Dr. Sigworth said he would like once again to remind the Administration that one simple way to improve faculty morale would be to do everything possible to ease the parking situation, and he said he had noted that morning that 47 unauthorized cars were parked in the Administration parking lot and none of them had been ticketed for illegal parking. Most of those cars were still in the same location in the afternoon, he said, still unticketed. He thought it would be appropriate to assign a modest number of security personnel to ticket cars parking illegally.

Dr. Sigworth reported that the previous weekend he had attended a meeting at the University of California at Los Angeles of the faculty chairmen of the member institutions of the Pacific-10 Conference. This had been not only a most pleasant activity socially, he said, but had proved to be very worthwhile, involving a constructive exchange of ideas among the participants on a variety of subjects. He had been impressed by the fact, he said, that the Pacific-10 was not only an organization of big universities with big athletic programs, but also of institutions with many other common interests.

Dr. Sigworth turned next to a statement prepared by the Mexican-American Studies Committee on the teaching of English to minority students. He said he had been requested by the committee to present this statement to the Senate today, and he read the following:

"In response to statements made recently regarding the teaching of English to minorities at the University of Arizona, we of the Mexican American Studies Committee wish to give our perspective on the issue.

"'Standard English' is very much a part of who we are as Mexican Americans and any attempt to dilute or in any way deprive Mexican American students of full exposure to this means of communication is tantamount to paternalism and prejudice.

"We reject the 'keep the simple folks simple' attitude expressed by some in the name of 'sensitivity to minority needs.' We believe Mexican American students do face many barriers as they pursue an education, including the insensitivity of some educators and a lack of adequate preparation before entering college. However, we also believe that the way around these barriers is not by pretending they do not exist.

"It is important to recognize the validity of the oral language of any group of people, but it is equally important to offer the means of mastering the language most commonly used to communicate in written form in the country. Becoming comfortable in the use of Standard English has historically been tied to achieving full access to the economic and social resources of the society. However, mastery of Standard English does not preclude the preservation and use of a group's cultural language.

"We wish to commend the Freshman English program for the great strides it has made in the development of courses and programs of special interest and import to Mexican American students and American Indian students. Our experience with the Freshman English Program has been encouraging because the program has demonstrated the ability to respond to the special needs and circumstances of students without lowering standards of achievement or offering less. The PLATO program, a computerized skill-improvement program, has proved effective with minority students as has the summer New Start English program.

"This is not to say that some students, including some Mexican American students do not need more assistance in the learning of English. There is definitely a need for more tutorial support for all students in English. There is definitely a need for further writing courses beyond the freshman level. There is definitely a need to offer graduate assistants more in-service training in sensitivity and awareness of the differences in student perspectives. There is definitely a need to have the faculty of the English Department, and indeed of the entire University, reflect a more proportional representation of minorities.

"As proposals and counter proposals are offered for ways to improve the process by which students are taught English, we urge that the students be kept as the utmost consideration. We ask that the expectation of mastery of Standard English not be dropped. We support what has been done, but we ask that more be done to help students meet that expectation.

Sincerely,

Adolfo Quezada
Acting Chairman,
Mexican American Studies Committee"

(Mr. Quezada attached a note to the statement that his preparation of the above was approved by a majority of the members present at the December 14, 1979 meeting of the Mexican-American Studies Committee. He noted further that the statement did not necessarily represent the individual opinion of all members of that committee.)

Next, Dr. Sigworth asked the permission of the Senate to distribute soon to all members of the Faculty a request for funds to support activities of the Arizona Universities Faculty Council. He explained that the Council again wishes to be hosts to the Arizona Regents at a meal event, where there

will be opportunity to discuss matters of interest to the faculties of the state universities. Other "lobbying" is also conducted by the Council and funds are necessary for all of these activities. He then moved that the Senate approve conducting such a fund request among U of A faculty members, as has been the practice in recent years. The motion was seconded by Dr. Myers, and carried.
Steelink

REPORT FROM THE COMMITTEE ON UNIVERSITY PLANNING: Dr. Steelink, Chairman of the Committee on University Planning, reminded the Senate that last year the Committee had been asked to study the matter of the possible separation of the Department of Physical Education from the Department of Intercollegiate Athletics. It was then realized that Vice President Weaver already had at work a committee studying this same matter. A member of the Committee on University Planning was then placed on the committee working with Dr. Weaver, with the result that the Committee on Planning has been receiving reports of progress on this question. Dr. Steelink said he knew the Senate would be interested in knowing that it appears that shortly the Department of Physical Education will be given budget autonomy as an administrative arrangement. He will keep the Senate informed on this.

Another aspect of this question, Dr. Steelink said, is the matter of relocation of the Department of Physical Education within one of the University of Arizona colleges. Dr. Steelink pointed out that an anomaly has existed for years where an academic unit, that is, the Department of Physical Education, has been located outside of an academic division. The Department of Physical Education has not been a part of any college. Its undergraduate majors may receive degrees from any one of three colleges - Education, Fine Arts, or Business and Public Administration. The Physical Education faculty would like to be under an academic dean, Dr. Steelink said, but there is no easy way to determine just how this should be arranged. The matter is under continuing study. Dr. Steelink said further reports would be made to the Senate as matters develop.

APPROVAL OF CATALOG MATERIAL AS REPORTED IN "CURRICULUM" BULLETIN: The Senate approved catalog material furnished Senate members in "Curriculum" bulletin, Vol. 8, No. 8 (January 7, 1980).

ELECTION OF FACULTY MEMBER OF EMPLOYEES BENEFIT ADVISORY COMMITTEE: The next item of business was the election by the Senate of a faculty member of the Employees Benefit Advisory Committee. The new member will serve on the committee for three years. The nominees, whose names had been submitted by the University Committee on Committees, were Donald E. Myers and Andrew W. Nichols. Balloting proceeded and Dr. Myers was elected by a vote of 37 to 28.

CONTINUATION OF CONSIDERATION OF COMMITTEE OF ELEVEN REPORT ON UNDERGRADUATE WRITING: President Schaefer reminded the Senate that at the December meeting the body had voted to consider certain recommendations by the Dean of the College of Liberal Arts concerning undergraduate writing, in place of recommendations submitted earlier by the Committee of Eleven. At the December meeting, after approving one of Dean Rosenblatt's recommendations, the balance of his recommendations had been tabled because of the approach of the adjournment hour. Dr. Schaefer said he understood that there had been a new

development in this matter and he called on Dean Rosenblatt. Dean Rosenblatt said that he, Dr. Edgar Dryden, Chairman of the Department of English, and Dr. Charles Davis, Chairman of the Freshman English Program, had met with a subcommittee of the Committee of Eleven and new joint recommendations had been developed and were ready for consideration by the Senate today. Dean Rosenblatt said he felt the new recommendations were excellent. Each member of the Senate had been provided the statement of the recommendations with the call for today's meeting. Dean Rosenblatt then presented the following:

"Joint Recommendations from Paul Rosenblatt, Dean, College of Liberal Arts, and the Committee of Eleven:

- "1. An Intercollegiate Writing Committee (IWC) shall be established at the University of Arizona. Its functions shall include but not be limited to the following:
 - a. identification of writing needs specific to each college within the university;
 - b. identification of those courses in each college where writing could be emphasized;
 - c. reviewing and supporting development of writing standards within each college;
 - d. reporting annually before U/A Faculty Senate on each college's commitment to and activity in promoting better writing among majors.

The IWC shall be composed as follows:

- a. the Dean of the College of Liberal Arts, the Head of the Department of English, and the Director of Freshman Composition shall serve ex officio;
- b. a representative from each college, selected by the President from recommendations submitted by the Committee on Committees. Members shall serve three-year terms on a rotating basis.

At their first meeting of each academic year, the IWC members shall elect one member to chair the Committee during the subsequent year.

- "2. The Department of English shall be responsible for the establishment and functioning of the following:
 - a. the Writing Workshop, which shall provide diagnostic and developmental assistance with writing skills on a one-to-one basis to students who seek help and/or are referred for help;
 - b. problem solving workshops on topics related to writing for UA students and faculty;
 - c. active and continuing coordination with Arizona secondary school teachers to establish and to maintain the appropriate level of student writing skills expected at the time of matriculation at the University of Arizona;
 - d. other functions as needed to improve student writing skills, including applying for grants to fund increased services, etc.

- "3. Each undergraduate and transfer student shall take a proficiency-measuring (diagnostic) writing examination between the student's 45th and 75th hour of degree credit. The examination shall be administered by the Department of English. Results of the diagnostic examination shall be sent to the student and to the department head of the student's major field. The mechanism for correction of any deficiencies shall be determined by the major department--including but not limited to self-study and re-taking of the examination, successful completion of an advanced writing course or other relevant writing--related course jointly approved by the student's department and the Intercollegiate Writing Committee, or work under the auspices of the Writing Workshop."

Dean Rosenblatt said that the recommendations came to the Senate as a seconded motion.

Dr. Sigworth reported that at a meeting of the faculty of the Department of English on January 16 a motion had been passed unanimously that these recommendations be supported by the Department of English faculty.

Dr. Sigworth said that the English Department faculty further had taken action going on record as recommending that all teachers of composition, just as all teachers of literature, assuming that they have equivalent qualifications, be eligible for tenure.

Dr. Zukoski asked that the Senate be informed as to what action if any on this subject had been taken at the December meeting. It was explained that Dean Rosenblatt's original recommendation 1 had been approved by the Senate. That recommendation read, "That the Department of English undertake a reevaluation of the methodology, the substance and quality of the freshman writing program." The balance of Dean Rosenblatt's December recommendations had been tabled. Parliamentarian Sankey explained that in view of the presentation of today's new recommendations, the tabled items could simply "die" unless removed from the table. Meanwhile, the new recommendations, if adopted, would take the place of the tabled ones.

Gerald Peterson said he saw a deficiency in the new joint statement in its lack of reference to the University's own Freshman Composition program. He then moved that item 1 of the joint recommendations submitted by the Dean of the College of Liberal Arts and the Committee of Eleven be amended to read as follows:

- "1. An Intercollegiate Writing Committee (IWC) shall be established at the University of Arizona. Its functions shall include but not be limited to the following:
- a) monitoring and evaluating the Freshman Composition program of the University;
 - b) identification of writing needs specific to each college within the university;
 - c) identification of those courses in each college where writing could be emphasized;

- d) reviewing and supporting development of writing standards within each college;
- e) reporting annually before U/A Faculty Senate on the Freshman Composition program and on each college's commitment to and activity in promoting better writing among majors.

The IWC shall be composed as follows:

- a. the Dean of the College of Liberal Arts, the Head of the Department of English, and the Director of Freshman Composition shall serve ex officio;
- b. a representative from each college, selected by the President from recommendations submitted by the Committee on Committees. Members shall serve three-year terms on a rotating basis.

At their first meeting of each academic year, the IWC members shall elect one member to chair the Committee during the subsequent year."

(Changes are underlined.)

Dr. Zukoski seconded Dr. Peterson's motion. The motion to amend passed on a voice vote with a few dissents heard.

Professor Robert Clark asked what kind of proficiency test was perceived under recommendation 3. Will it be a national test or a local test? Who will design it? Dean Rosenblatt deferred to Dr. Charles Davis who was in the gallery. Dr. Davis said it was perceived that the examination will be an essay one, the student responding by essay to a number of questions. These will be assessed by a double reading, that is, by two faculty members. If either of these two readers finds in his or her judgment that the writing is inadequate, the examination will be read by a third faculty member. The determination will then be made whether the student has passed the examination or not. This procedure provides flexibility, Dr. Davis explained. The Intercollegiate Writing Committee will determine the questions to be asked and how the responses should be measured.

Professor Altschul said he had serious misgivings about recommendation 3, establishing a proficiency-measuring (diagnostic) writing examination. There are really no "teeth" in the procedure, he said. Consequences are pretty much left to the student's major department head, since the mechanism for correction of any deficiency shall be determined by the major department. He said it seemed to him that recommendation 3 in a sense subverts or contradicts 2-c. He said he was afraid many students would not take the procedure seriously, thinking they could "cruise along" until later in their University careers when the time would come to take the proficiency-measuring writing examination. He said he felt efforts in the high schools to upgrade the quality of high school writing courses would be diminished.

Ms. Fleming said that the enterprise should not be seen just from the perspective of "looking at a finished product." The teaching of writing is a continuing process, she emphasized. We will still have our Freshman English program. A proficiency exam would just establish another check point.

Dr. Gerald Peterson said that maybe we do need a stricter test of English at the point of entrance. Maybe that could be developed later. For the present, however, we at least under this provision could check not only students who have come out of our English program, but also transfers from community colleges and other institutions where students may have taken their Freshman English. We could not test only transfers, of course. It is appropriate to have a proficiency examination at a given point for all of our students, he said.

President Schaefer asked if there was information available as to the cost of establishing such a diagnostic procedure. Dr. Davis said that it appeared that the cost would be about \$5 per student. It was assumed that each student would pay the test fee.

The question was called for and the motion to approve the new joint recommendations carried.

President Schaefer said he personally felt grateful to the Committee of Eleven for the excellent work that body had done in studying the question of student writing. It has long been felt that ways to implement special efforts to stimulate more effective writing must be found. Professor Robert Clark then moved that the Senate express its appreciation to the Committee of Eleven for its excellent effort on this subject. Several seconds were heard and the motion carried unanimously.

DISCUSSION OF CONDITIONS OF FACULTY SERVICE DOCUMENT: Dr. Rehm, Chairman of the Committee on Academic Procedures, explained that it was now time for the Senate to take action on the October 1979 edition of "Conditions of Faculty Service" as developed by a joint Arizona Universities Faculty/Board of Regents staff ad hoc committee. For the past three months there has been wide review of the document throughout the campus, under the coordination of the Committee on Academic Procedures. Written communications have been received from about thirty individual faculty members. At least six meetings have been held at various times and places on the campus to permit faculty group discussion. All faculty members were sent a memorandum from the present Chairman of the Faculty and the last two previous Faculty Chairmen commenting on the document.

Dr. Rehm said that as a result of all of the above mentioned review, the Committee on Academic Procedures had prepared a list of proposed revisions to the October draft of the Conditions of Faculty Service document. Each senator had received a copy of the revisions at today's meeting. The Committee now was submitting to the Senate the following as a seconded motion: "The October 1979 edition of the Conditions of Faculty Service, modified by the changes indicated below, is a reasonable and workable policy document for the governance of employment relationships between the University of Arizona Faculty and the Arizona Board of Regents." (NOTE; Every faculty member was furnished a copy of the October 1979 edition of the document under date of October 30, 1979.)

MAJOR CHANGES

<u>#</u>	<u>Location of change</u>	<u>Proposed change</u>
	<u>Sect Paragraph Line</u>	
1	I 1 9	delete entire last sentence
2	II C 4	Change after 'professor' to: '., or other equivalent positions designated as faculty on the notice of appointment.'

MAJOR CHANGES, cont'd

<u>#</u>	<u>Location of change</u>			<u>Proposed change</u>
	<u>Sect</u>	<u>Paragraph</u>	<u>Line</u>	
3	IV	A	1	Reword first sentence to: 'Maximum and minimum salary scales for traditional faculty ranks and for those designated as faculty are set by the Board.'
4	VII	B.3	-	Add a sentence saying: 'Probationary periods as prescribed in the faculty directives of each University will prevail.'
5	VIII	A.1	2	After 'cause' add: 'or for reasons covered under Article IX.'
6	VIII	A.2	6	Delete rest of sentence following 'duties;'
7	VIII	B.2	8	Put a comma after 'nonretention' and add: 'unless a claim of discrimination or violation of constitutional rights is made.'
8	VIII	C.3	5	After 'disclosed' insert: 'by the University'
9	IX	C	4	Add an additional factor: 'The exhaustion of all other remedies not involving release of faculty.'
10	IX	D.1	1	Change first sentence to: 'An appropriate administrator shall effect the appointment of a committee, of which the majority will be non-administrative faculty, to review the program element.'
11	IX	H	7	Change 'a reasonable time not to exceed' to 'at least'
12	IX	J	7	After 'exists' change to: 'the president shall appoint a faculty approved financial emergency committee, the majority of which shall be non-administrative faculty. The president shall inform the committee of the nature of the emergency and seek the committee's opinion.' The rest of the paragraph remains unchanged.
13	X	B.4	4	After 'Tenure' add: '... unless a claim of discrimination or violation of constitutional rights is made (see D. below).'
14	X	C.2	2	After 'member' insert: 'and the Committee on Academic Freedom and Tenure'

MAJOR CHANGES, cont'd

<u>#</u>	<u>Location of change</u>			<u>Proposed change</u>
	<u>Sect</u>	<u>Paragraph</u>	<u>Line</u>	
15	X	C.3	1 & 6	Change 'fifteen' to: 'thirty'
16	X	C.4.g	-	Change to: 'A right to written findings of fact.'
17	X	C.5.b	5	After 'counsel' change rest of the sentence to: 'such counsel will be urged to argue matters before the committee in lay terms.'
18	X	C.7	-	Reword to: 'The university president may recommend a disciplinary reduction in salary as an alternative to dismissal or other disciplinary action.'
19	X	D	20	After 'vide' change to: 'the same rights as designated in C.4 above.' Then delete the remainder of Paragraph D.
20	XI	-	2	After 'faculty' add: a comma and delete: 'when appropriate, and when otherwise required'
21	Preamble	1	4	Delete 'students'
22	Preamble	2	2	Replace 'students' with: 'persons'
23	V	1	5	Move 'normally' to follow 'Board'
24	VIII	A.3	2	Set off 'pending a hearing' by commas
25	IX	all	-	Change 'removal' and 'removed' to: 'release' and 'released'. In title it should be 'EDUCATIONAL'
26	IX	A	8	After 'is' insert: 'responsible and'
27	IX	D.4	1	Change 'A responsible' to: 'An'
28	IX	I	1	After 'removed (now released)' add: '(see F. above)'
29	IX	J, 3rd	1	After 'removed (now released)' add: '(see F. above)'

Dr. Kassander asked if these proposals had been reviewed with representatives of the Regents' staff and with representatives of the other Arizona universities. Dr. Rehm answered no, that the proposed revisions represented only the reactions of the faculty of this University. Dr. Kassander commented that in that case the U of A's revisions would have to be reconciled with those proposed by the other institutions. Dr. Rehm said he felt confident

that the Regents' staff would accept the changes here being proposed as constructive and appropriate.

Dean Henderson said he felt unprepared to act on the suggested revisions since he had only today seen them for the first time, at this meeting.

Dean Windsor pointed out that the Senate would be meeting again just two weeks hence. President Schaefer suggested that the proposed revisions be studied and the senators be ready to discuss them at the February 4 meeting.

Dr. Witte asked Dr. Sigworth if the revisions proposed by the Committee on Academic Procedures would answer the concerns of the three most recent Faculty Chairmen. Dr. Sigworth said that without studying the revisions in detail, he could not be sure. He had already noted that some of the proposals that the Faculty Chairmen had made had been incorporated in the suggested revisions.

Dr. Sigworth said he understood that the faculty at Northern Arizona University had approved the October 1979 document. Whether or not any changes were made, he did not know. He understood that the Arizona State University faculty was planning to propose some rather extensive changes. He thought it would be desirable if the University of Arizona faculty and the ASU faculty would make similar requests to the Regents for changes in the document. He had talked with the Arizona State University Faculty Chairman and apparently both faculty bodies had similar philosophies, attitudes, and goals about the Faculty Service document. It is important that the faculties of the universities not contradict each other, he emphasized.

Dr. Steelink said he noted that the revisions proposed by the Academic Procedures Committee did not include a reference to any set of nationally recognized standards for policies governing the conditions of academic service, particularly the 1940 Statement of Principles on Academic Freedom and Tenure formulated by the American Association of University Professors. Dr. Rehm said it was the feeling of the ad hoc committee that it would be politically unwise to make specific reference to the AAUP Statement of Principles. If the Senate insisted, this could of course be added to the proposed changes. A number of persons believe, however, that to do so would be risking antagonizing the Board of Regents so much that they would overlook all the hard work that has gone into developing a document that is widely acceptable, and reverting to something much more unpleasant. Dr. Steelink asked if the members of the Board had been polled on this matter. Dr. Rehm said no.

Dr. Sigworth said that the view just expressed by Dr. Rehm was the perception of some members of the ad hoc committee and of the Board's legal advisor, but he believed it was not the opinion of every member of the committee.

Dr. Thompson pointed out that this matter had been discussed over and over again. The AAUP statement had been drawn upon extensively and all the

important principles of that document were included in the Arizona statement. A document had now been developed apparently that the Regents could and would endorse. If the faculty is seeking function rather than form, the October 1979 document should prove to be very effective, with certain revisions already proposed. If form is so important to some people, who insist that the Regents noses be rubbed in something known to be repugnant to them, then specific reference to the AAUP statement could be proposed for inclusion. Dr. Thompson said he would urge voting for function rather than form.

President Schaefer reminded the Senate that Arizona State University is at present under censure from the AAUP. To include the AAUP statement might indeed antagonize some persons on the Board of Regents.

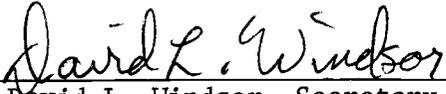
Professor Gerald Peterson pointed out that the very first recommended revision would delete from the October document the statement, "The Arizona Board of Regents shall not be bound by, nor does it adopt or incorporate herein, the interpretations, policies, or recommendations of other organizations." This is a more politique way to proceed, he said, seeking a middle ground by deleting that sentence. It could prove to be a grave mistake to single out one organization, namely the AAUP, for special reference while not referring specifically to others, for instance, the North Central Association. Why wave a red flag? Perhaps some broad, general statement could be developed, Dr. Peterson said.

Dr. Rehm said that it should not be overlooked that each institution in an operational way is to use its own interpretation of the final document at the implementation level. The AAUP statement as a source document could be used on this campus, he said.

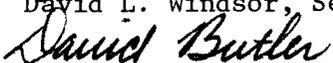
Dr. Witte said that the Regents had asked the three universities' faculties for input. She found this in itself unusual. She saw this as an indication that the Regents were not expecting the faculty members to be concerned about being political or not political, or to proceed in a way that was politically expedient or not.

Professor Robert Clark said it seemed to be the concensus that the October document and the proposed revisions were to be discussed at the next meeting of the Senate. Why not delay any further discussion until that time? He said he for one had a number of remarks he wished to make concerning both the document itself and the proposed revisions to it.

Several motions to adjourn were heard, and the body adjourned at 4:05 p.m.



David L. Windsor, Secretary



David Butler, Assistant Secretary

MOTIONS PASSED AT MEETING OF JANUARY 21, 1980:

1. Approval of minutes of meeting of December 3, 1979.

MOTIONS PASSED AT MEETING OF JANUARY 21, 1980: (CONT'D)

2. Approval of Dr. Sigworth's motion to conduct a fund drive among University of Arizona faculty members for activities of the Arizona Universities Faculty Council.
3. Approval of "Curriculum" bulletin, Vol. 8, No. 8 (issue date of January 7, 1980.)
4. Election of Dr. Don Myers as faculty member of Employee Benefits Advisory Committee.
5. Approval of Dr. G. Peterson's motion to amend joint recommendations from Dean Rosenblatt and the Committee of Eleven concerning student writing, such amendment to provide for the monitoring and evaluation of the Freshman Composition program by the Intercollegiate Writing Committee.
6. Approval of joint recommendations from Dean Rosenblatt and the Committee of Eleven concerning student writing, as amended.
7. Approval of motion by Prof. R. Clark expressing to the Committee of Eleven the Senate's appreciation for the Committee's excellent work in studying student writing at the U of A.
8. Approval of motion to adjourn.

ACTION ITEMS PENDING:

1. Report from ad hoc committee to study whether groups not member agencies of the United Way should be authorized to conduct fund drives among U of A personnel.
2. Report from Committee on Academic Procedures on Conditions of Faculty Service document.
3. Report from Undergraduate Council concerning its study of required versus recommended pattern of high school subject matter.