

THE UNIVERSITY OF ARIZONA  
Proceedings of the Faculty Senate

Meeting of Monday

October 2, 1972

**SENATE MEMBERS PRESENT:** Ares, Bannister, Battan, Blecha, Bleibtreu, Blitzer, Bretall, Brewer, Bull, H. Butler, Carr, Christopherson, Dixon, Dresher, Edwards, Evans, S. Fahey, W. Fahey, Gegenheimer, A. Grant, R. Grant, Green, Grossman, Harris, Kassander, Keating, Krueger, Lane, Mason, Massengale, Mathews, Mautner, McConnell, McCoy, McMillan, Mees, Muramoto, Myers, Odishaw, Olson, Paulsen, Roby, Rosaldo, Rosenberg, Schaefer, Shields, Skinner, Sorensen, Stubblefield, Svob, Thompson, Trafton, Varney, Ware, Weaver, Windsor, and Yoshino. Student representative attending was Gene Simko. Dr. Klonda Lynn was present as parliamentarian. Mr. David Butler was present as Assistant Secretary.

**SENATE MEMBERS ABSENT:** Bateman, Boyer, Cole, Davis, Freeman, Gaines, Hull, Johnson, Joyner, Layton, Manes, Rhodes, Steelink, Vignery, and Younggren. Student representatives absent were John McKinney and Paula VanNess.

**TIME AND PLACE OF SENATE MEETINGS, CHANGE IN:** The Senate agreed that effective with the November meeting the monthly meetings of the body would begin at 3 p.m. with an automatic adjournment time of 5 o'clock. Since the Modern Languages auditorium would not be available for meetings at 3 o'clock on Mondays, it was agreed that the Senate would henceforth meet in the Gallagher Theatre of the Student Union.

**TIME OF FIRST SENATE MEETING EACH YEAR, AGREEMENT RE:** The Senate agreed that although the University is under a revised calendar whereby the fall semester begins the last week of August, the Senate should continue to hold its first meeting each year on the first Monday of October.

**NEW MEMBERS OF SENATE, WELCOME OF:** The President called upon the secretary to introduce new and re-elected members of the Senate. Mr. Windsor introduced the new and re-elected college representatives, asking each of them to stand.

New college representatives elected in the spring of 1972 are: Dr. Thomas M. Stubblefield and Dr. George W. Ware, College of Agriculture; Dr. Leahmae McCoy, College of Business and Public Administration; Dr. William B. Bull, College of Earth Sciences; Dr. Milo K. Blecha and Dr. Robert T. Grant, College of Education; Mr. Quentin M. Mees, College of Engineering; Mr. Maurice K. Grossman, College of Fine Arts; Mr. Ray J. Davis, College of Law; Dr. Herman F. Bateman, Dr. Louis J. Battan, Dr. Charles I. Rosenberg, Dr. Renato I. Rosaldo, Dr. Clinton L. Trafton, Dr. Robert M. Harris, and Dr. John R. Vignery, College of Liberal Arts; Dr. Merle S. Olson, College of Medicine; Dr. Janelle C. Krueger, College of Nursing; Dr. Frederick B. Roby, Jr., Non-College Group.

Re-elected immediately upon completion of the 1970-72 term had been Mr. Barry N. Freeman and Mr. Albert M. Lane, College of Agriculture; Mr. Ellery C. Green, College of Architecture; Dr. Hollis A. Dixon, College of Business and Public

Administration; Dr. Cornelius Steelink, College of Liberal Arts; Dr. John T. Boyer, College of Medicine; Dr. Kenneth L. Keating, College of Mines; Dr. Jack R. Cole, College of Pharmacy; Mr. William Varney and Mr. Arthur T. Grant, Non-College Group.

Mr. Windsor also introduced as a new student representative to the Faculty Senate Mr. Gene Simko, selected by and from the Student Senate.

Three new vice presidents were introduced as ex-officio members of the Senate: Dr. Albert Weaver, Executive Vice President; Mr. Sherwood Carr, Vice President for Business Affairs and Treasurer; and Dr. A. Richard Kassander, Vice President for Research.

Also introduced as a new ex-officio member of the Senate was Dean Hugh Odishaw of the College of Earth Sciences.

President Schaefer extended his welcome to the new members and said he looked forward to their contributions to the Senate deliberations.

REPLACEMENT TO FILL VACANCY IN SENATE, ELECTION OF: The secretary reported that one senator-at-large is at present on sabbatical leave. Dr. Sigmund Eisner will be on leave the entire year of 1972-73.

Following the practice of referring to the report of the Elections Committee for the election in question, Dr. Gegenheimer moved that the runner-up in the election for at-large members conducted in the spring of 1971, Dr. Malcolm Zwolinski, be elected as the replacement for Dr. Eisner for 1972-73. The motion was seconded and Dr. Zwolinski was unanimously elected to replace Dr. Eisner for the year 1972-73.

CATALOG MATERIAL: The catalog material previously distributed to members of the Senate by means of the "Curriculum" bulletin was approved.

ELECTION OF MEMBER TO COMMITTEE ON CONCILIATION: Dr. Gegenheimer explained that the Committee on Conciliation is a two-man faculty committee, each member serving two-year terms in a staggered arrangement. Dr. Mitchell Vavich's term has expired and he has left the committee. Dr. Paul Danielson is the carry-over member. It is the Senate's responsibility each fall to elect a new member to the Committee. Nominations are submitted by the Committee on Committees. The nominees must come from different colleges and must be from a college other than the one from which the continuing member of the committee comes.

In line with this procedure Dr. Gegenheimer presented two nominations, one to be elected: Dr. Shirley Fahey of the College of Medicine and Dr. Victor Christopherson of the School of Home Economics. Voting by ballot proceeded with Mr. Windsor and Mr. David Butler serving as tellers. Dr. Christopherson was elected the new member of the Committee on Conciliation.

ELECTION OF REPRESENTATIVES TO ARIZONA COLLEGE ASSOCIATION: Dr. Gegenheimer explained it was the time of year when the University of Arizona should select its representatives to the Arizona College Association, and he placed in nomination the names of Dr. Loyal Gryting of the Department of Romance Languages and Professor Dorothy Fuller of the Department of English.

By unanimous vote the Senate then elected Dr. Gryting and Professor Fuller as the University of Arizona's representatives to the Arizona College Association for 1972-73.

ACADEMIC CALENDARS FOR 1973-74 AND 1974-75, APPROVAL OF: The Senate approved the Academic Calendars for 1973-74 and 1974-75 as submitted by the Secretary of the Faculty, with one change. On motion by Dr. Blitzer, with several seconds, the Senate voted to discontinue the practice of observing an academic holiday in February on the Thursday of La Fiesta de los Vaqueros, the day of the Tucson Rodeo Parade. Instead Washington's Birthday will be observed as an academic holiday. This holiday falls on Monday, February 18, 1974, and Monday, February 17, 1975.

Note: The Registrar pointed out that while the calendars provide only two days for registration the fall semester of 1973 and the fall semester of 1974, it may be necessary to involve at least part of a third day. This would be Wednesday, August 22, in 1973, and Wednesday, August 21, in 1974. Whether or not a mail registration has been implemented will determine how many days must be scheduled for registration activities at those times, it was explained.

ANNOUNCEMENT OF NEW MEMBER TO COMMITTEE ON ACADEMIC PRIVILEGE AND TENURE:

Dr. Gegenheimer announced that the new member to the Committee on Academic Privilege and Tenure was Dr. David L. Hetrick of the College of Engineering. He had been selected by the Committee on Committees. (This is the year that the Committee on Committees selects the member.) The continuing member, Dr. John Lyons, and Dr. Hetrick will together select a replacement for Professor John Bloom who has now left the committee. Professor Bloom could not leave the committee last year at the time his term normally would have expired because the committee was in the middle of handling a case.

NEW STATEMENT OF UNIVERSITY POLICY RE CREDIT BY EXAMINATION AND PROFICIENCY AND EXEMPTION EXAMINATIONS, APPROVAL OF:

The Senate considered a report from the Undergraduate Council recommending changes in the procedures governing various practices in the University with regard to Credit by Examination, Advanced Placement, and Proficiency and Exemption Examinations. The report previously had been approved by the Advisory Council after that group made a few changes in the recommendations from the Undergraduate Council. Dr. Bruce Crowell who had worked closely with the Undergraduate Council as Coordinator of Curricular Matters, the University position he then held, explained to the Senate the rationale behind the committee's recommendations. The recommended statement not only would coordinate a number of varying policies, but for the first time would provide for payment of the faculty members who prepare special examinations and then grade them.

On motion by Dean Myers, seconded by Dr. Shields, the recommendations were approved.

The report as adopted by the Senate follows.

PROFICIENCY AND EXEMPTION EXAMINATIONS, AND CREDIT BY EXAMINATION

Students may establish credit or proficiency in various disciplines at the University under any of several modes. They are:

1. The Advanced Placement program administered by the College Entrance Examination Board;
2. The College Level Examination Program (also administered by the College Entrance Examination Board);
3. Departmental exemption or proficiency examinations;
4. Departmental examinations for credit.

All credits earned under the above are computed as non-residence credit. In no case may the sum of credits earned through the above examinations exceed sixty units toward an undergraduate degree. No graduate credit can be established in this manner.

I: Advanced Placement from High School

The Advanced Placement program recognizes that certain students are often able to complete college level courses while attending high school. The College Entrance Examination Board provides course descriptions and professional consultants to help schools establish college level courses. The program administers and grades the examinations, and send the examinations to the students' prospective colleges.

Successful completion of these examinations which are administered in the student's high school, entitles the student to be considered for advanced placement, or to be granted college credit, or both, depending upon the area and the examination scores. Advanced placement without credit never reduces the total units remaining to be earned for the bachelor's degree, but allows the student to commence his studies in the particular field at a higher level than otherwise possible. Advanced placement with credit reduces the units remaining to be completed for a degree. Final decision regarding credit or placement is in all cases the prerogative of the department concerned. The three top scores on Advanced Placement examinations are 3, 4, and 5; in a majority of cases, a Placement score of at least 3 will suffice for advanced placement and credit.

The following is a list of the Advanced Placement examinations offered and their course equivalents at the University:

<u>Name of Advanced Placement Exam</u>	<u>Univ. of Arizona Course Equivalent</u>
AMERICAN HISTORY	--History 10a-b
BIOLOGY	--Bio. Sci. 1a-b, 5a-b
CHEMISTRY	--Chem. 2aR-2bR, 2aL-2bL
ENGLISH	--a) Credit for English 2, placement in 4 b) Credit for English 4, placement in 2 c) placement in English 2

<u>Name of Advanced Placement Exam (Cont'd)</u>	<u>Univ. of Arizona Course Equivalent (Cont'd)</u>
EUROPEAN HISTORY	--History 4a-b
FRENCH LANGUAGE	--French 2a-b, 75a-b
FRENCH LITERATURE	--Undetermined
GERMAN	--Placement above 16 unit level
LATIN VERGIL, LATIN LYRIC, LATIN PROSE	--Undetermined
MATH-CALCULUS AB*	--Math 49a, or 50a, or 66
MATH-CALCULUS BC*	--Math 49a-b, or 50a-b-c
PHYSICS B	--Physics 2a-b
PHYSICS C	--Physics 10
SPANISH	--Spanish 2a-b, 75a-b

\* If advanced placement puts the student in Mathematics 49b, he will be allowed five added units of degree credit in mathematics. If placement puts him past the 49b level he will be allowed ten units of degree credit.

Credit is not necessarily stated in terms of a particular course equivalent, but only indicated on the student's record as degree credit in the particular field.

No grades are recorded for courses credited through the Advanced Placement Program.

University policy encourages prospective students to avail themselves of any advanced Placement programs suitable to their college goals, since successful achievement in them will increase substantially students' freedom in designing their university program of study.

## II: College Level Examination Program (C.L.E.P.)

The examinations offered under the C.L.E.P. were designed primarily to allow people who may not have been formal students for many years to achieve college-level credit for knowledge acquired through self-education and experience. By successful performance of C.L.E.P. examinations, many have been encouraged to pursue further a college or university education.

Additionally, these examinations are seen increasingly as of value to students formally engaged in degree programs, as a means of satisfying certain course or area requirements, or for earning extra course credits, without having to enroll formally in the courses.

The fees for the examinations are \$15 each for the Subject examinations and \$15 for one to five General examinations. Testing centers for Arizona are located in Tempe and Tucson. Resident students at the University of Arizona should contact the Director of the Student Counseling Service for information regarding these examinations.

The University of Arizona accepts for college credit both the general and the subject matter examinations of the C.L.E.P., providing satisfactory scores are attained. Scores of 500 or better will entitle the student, upon registration at the University, to six units of credit in each of the five General Examinations: 1) English Composition; 2) Humanities; 3) Mathematics; 4) Natural Sciences; 5) Social Sciences-History.

Three to eight units of credit, depending upon the examination, may be earned by scores of 50 or better on any of the twenty-seven Subject Matter Examinations:

American Government	History of American Education
American History	Human Growth & Devpt.
* American Literature (with essay)	Introduction to Business Management
Analysis and Interpretation of Literature (with essay)	* Introductory Accounting
** Biology	* Introductory Calculus
** Chemistry	* Introductory Economics
College Algebra-Trigonometry	Introductory Marketing
Computers and Data Processing	* Introductory Sociology
Educational Psychology	Money and Banking
* English Composition (with essay)	Statistics
* English Literature (with essay)	Tests and Measurements
General Chemistry	Trigonometry
General Psychology	* Western Civilization
** Geology	

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\* Available by examination for six units.

\*\* Available by examination for eight units, except for Chemistry which is seven units.

Other examinations will be added as they become available.

For both prospective and currently enrolled students utilizing C.L.E.P. examinations, duplicate credit will not be awarded in subjects at the same level. In addition, resident students will not be awarded credit through C.L.E.P. for courses equivalent to, or at a lower level than, other courses they have already established in formal course work.

Passing scores for subjects credited through the C.L.E.P. are recorded simply as CR (credit), and may not necessarily be stated in terms of a specific course equivalent. No record is made of failing scores.

**NOTE:** No general restriction is to apply which would prevent a student from taking a C.L.E.P. examination if he had already taken and failed a regular University course in the comparable subject matter, or if he had audited such a course.

### III: Exemption or Proficiency Examinations

A number of colleges and departments regularly offer exemption or proficiency examinations covering introductory or basic areas of their disciplines. These examinations are designed and graded by the individual departments. No credit is awarded on the basis of successful performance on these, but they allow a student two privileges: a) The opportunity of enrolling in advanced level courses in the area of his proficiency; or b) the opportunity of satisfying various college or departmental "area" or proficiency requirements without taking prescribed courses.

Proficiency or exemption examinations for many courses are available to any student currently enrolled in a degree program at the University. Capable students wishing to increase their elective freedom are encouraged by University policy to examine the opportunities provided through the various proficiency examinations.

At the discretion of the department, the proficiency examination may include laboratory projects or other evidence of satisfactory skills in addition to or instead of the written examination. A fee is normally charged for these examinations.

The following departments presently offer proficiency examinations at one level or another in their programs:

Astronomy	Mathematics
English	Music
German	Oriental Studies
Health, Physical Education, and Recreation	Philosophy
Home Economics	Physical Education for Women
Hydrology & Water Resources	Romance Languages
Journalism	Russian

Foreign language proficiency examination: It is possible for students to take advantage of unusual circumstances of family background, foreign residence, or individual effort to meet the language requirements by taking a proficiency examination in one language at the 16-unit level.

Foreign students will be allowed credit by transfer in their native language only for those courses taken during the years equivalent to the United States college years. They may be allowed proficiency to meet the lower-division foreign language requirement, but without credit toward graduation.

The completion of the course-levels set in this paragraph will represent the satisfaction of the requirement: Oriental Studies 260b (Arabic); Oriental Studies 200b (Chinese); Classics (Greek) 110b; Classics (Hebrew) 120b; Classics (Latin) 2b; French 2b; German 2b or 3c; Oriental Studies 230b (Hindi); Italian 2b; Oriental Studies 220b (Japanese); Oriental Studies 295b (Persian); Portuguese 102b; Russian 2b or 2c; Spanish 2b or 101b.

Passing the proficiency examination at the 16-unit level in a foreign language fulfills the language requirement in colleges requiring a foreign language. Passing a course for which the 16-unit level is prerequisite also establishes proficiency in that language. Credit may not be earned by merely passing the proficiency examination.

The results of each proficiency or exemption examination, if successful, become part of the student's permanent record, and are reported in writing by the department directly to the Office of the Registrar, with a copy of the report sent to the student. The results, if not successful, do not appear on the student's record.

General regulations:

1. Proficiency or exemption exams are available only to students enrolled in a degree program.
2. In no case does passing an exemption or proficiency examination lower the total number of units required for the bachelor's degree.
3. In normal circumstances, a student may not take a proficiency examination for the same course more than twice.
4. Arrangements for taking proficiency or exemption examinations are to be made by the student directly with the department concerned.

IV: Special Examination for Credit

Any student currently enrolled in good standing at the University of Arizona may establish up to sixty units of non-residence credit toward an undergraduate degree, through the use of special examination for credit.

Undergraduate courses currently offered by the University may be taken for credit by special examination except for those courses excluded by individual departments or schools. This examination privilege is based on the principle that the student is responsible for preparing himself to be so examined; faculty are not responsible for providing the student with individual assistance in preparation for the examination.

Capable students are encouraged to make maximum use of the special examination privilege, as it allows much greater freedom in developing their study programs. The privilege, although not automatic, is valuable. Many degree requirements as specified by the University in general, by the student's particular college, or by the department of his major, can be met through such examinations rather than through regular course enrollment.

Grades on special examinations for credit in which the student receives a passing mark are recorded as CR (credit). They become a permanent part of the student's record but are not utilized in computing the cumulative grade average. However in exceptional instances a department might petition to allow a student both a grade and residence credit on the basis of special examination.

NOTE: No general restriction is to apply which would prevent a student from taking a special examination for credit in a course he has taken previously and failed, as long as the department head approves him taking the special examination.

Limitations:

1. The credit so earned may not duplicate units already presented for admission to the University, either collegiate or subcollegiate.
2. The credit may not be in a course which is equivalent to, or more elementary than, another course in which the student is enrolled or has already received credit in that department. Whether one course is necessarily more or less elementary or

advanced than another is not necessarily indicated by the course numbers. The department head concerned has the responsibility of determining the applicability of this limitation in each student's case.

3. No credit may be established in this manner for beginning or intermediate language courses in the native language of the applicant. The student may, of course, take the proficiency examination in such a language (see above).
4. The head of the examining department is in all cases the final judge as to whether the student's circumstances will be best served by such an examination.

Special examinations for credit as a rule differ substantially from proficiency or exemption examinations in their manner of administration, grading policies, duration and intent.

The examinations are constructed by the department concerned. They are designed to reflect and explore the scholastic equivalent of the course, and are more comprehensive than the usual "final exam." The examinations may be wholly, or in substantial part, written, unless the nature of the course makes an oral or "performance" examination more appropriate. Examinations in laboratory courses may be written but must give assurance that the laboratory techniques have been mastered. Departments may require course or laboratory projects, written reports, or evidence of skills of performance in addition to the written examination; they may also require satisfaction of certain prerequisites, either by coursework or examination.

Disposition of prerequisites to courses taken by special examination varies with the departments. In many cases, the prerequisites will still be required. In some cases, credit for certain prerequisites may be allowed within the department; in others, the student's elective freedom may be simply increased by the number of units represented in prerequisites to the course in question. However, in no case will the total units required for the bachelor's degree be reduced.

#### Procedures for Special Examination for Credit

1. The student obtains an application for special examination for credit from General Extension Services, Rm. 18, Alumni Building.
2. His qualifications for taking the desired examination are reviewed by the department concerned. The signatures of both the faculty member who will design the examination and the department head responsible must appear upon the application.
3. The application is returned to General Extension Services, and the appropriate fee is paid at that office: \$18 for an examination covering up to five units in value, \$24 for an examination covering six or more units, and \$32 for an examination covering 10 or more units. No department may schedule a special examination for a student until notified by General Extension Services that the appropriate fee has been paid.
4. The instructor responsible forwards to General Extension Services the examination to be given; General Extension Services then schedules the time and place for the examination, notifies the student, and proctors the examination. (In certain areas, the nature of the examination may dictate a different set of procedures.)

5. Under normal circumstances, the student must take the examination within thirty days of its receipt by General Extension Services.
6. General Extension Services returns the completed examination to the instructor responsible for grading.
7. The examination given by the department, together with the student's corrected examination paper, is then filed with General Extension Services for at least one year, and the grade is reported to the Registrar.
8. Upon receipt of the completed grade form, General Extension Services is authorized to reimburse the instructor at the rate of \$10 for an examination covering one through five units, \$16 for an examination covering six through nine units, and \$24 for an examination covering 10 or more units.

Note: It is the prerogative of each department to elect to offer such special examinations either "on demand," or at stated intervals only, during the school year. General Extension Services sets its schedules according to the departmental options.

ANNUAL REPORT OF COMMITTEE OF ELEVEN, RECEIPT OF: The annual report of the Committee of Eleven was received. The report in full is attached to these proceedings.

As a matter of record, Dr. Gegenheimer asked Senate members to report to their faculty colleagues that the minutes of all meetings of the Committee of Eleven are filed each year in the Special Collections Section of the University Library. They are made available there to any interested faculty member who has obtained permission to see them from the Chairman of the Faculty (Dr. Gegenheimer).

ADVANCED PLACEMENT REPORT: The Senate received the Registrar's fall 1972 report on the Advanced Placement Examination program. This report is attached to these proceedings.

PROPOSED FACULTY CONSTITUTION AND BYLAWS, CONSIDERATION OF: The Senate formally moved into a committee of the whole and began consideration line by line of a proposed new Faculty Constitution and proposed new Faculty Bylaws, as drafted over a period of three years by the Ad Hoc Committee on Constitution and Bylaws. Such consideration will continue at the next meeting of the Faculty Senate.

The meeting adjourned at 5:35 p.m.

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David L. Windsor, Secretary

The University of Arizona

Office of the Registrar  
and  
Director of Admissions

REPORT ON ADVANCED PLACEMENT EXAMINATIONS 1972

151 students had their Advanced Placement scores and examination papers sent to the University of Arizona this fall. This involved 192 tests since some students took more than one examination. The 151 students compared with 120 students in 1971, 141 students in 1970, 143 students in 1969, 137 students in 1968, 127 students in 1967, 96 students in 1966, 126 students in 1965, 85 students in 1964, 61 students in 1963, 53 students in 1962, and 22 students in 1960.

6 of these students are graduates of Catalina High School; 10 of Palo Verde High School; 18 of Rincon High School; 26 of Sahuaro High School; 4 of Sunnyside High School; and 3 of Tucson High School. 2 of these students are graduates of Alhambra High School; and 1 of Brophy College Preparatory; 1 of Buena High School; 4 of Camelback High School; 1 of Coconino High School; 6 of Cortez High School; 4 of Flagstaff High School; 1 of Maryvale High School; 1 of the Orme School; 1 of Paradise Valley High School; 5 of Phoenix Central High School; 1 of Phoenix Country Day School; 4 of Phoenix West High School; 3 of Prescott High School; and 1 of Washington High School. 48 students came from out-of-state high schools.

14 students took the Advanced Placement in Biology. 1 student received 8 semester hours of degree credit; 6 students received 4 semester hours of degree credit; 7 received no advanced placement or credit.

7 students took the Advanced Placement in Chemistry. 4 students received 8 semester hours of degree credit; 1 student received 4 semester hours of degree credit; 2 received no advanced placement or credit.

70 students took the Advanced Placement in English. 12 received placement in English 2 with credit for English 4. 22 students received placement in English 4 with credit for English 2. 13 students received placement in English 2. 23 students received no advanced placement or degree credit.

2 students took the Advanced Placement Examination in French. 1 student received 8 semester hours of degree credit and 1 student received no credit or placement.

3 students took the Advanced Placement Examination in German. 2 received 16 semester hours of degree credit and 1 received 8 semester hours of degree credit.

19 students took the Advanced Placement Examination in American History. 3 students received 6 semester hours of degree credit and 16 students received no advanced placement or degree credit.

3 students took the Advanced Placement Examination in European History. 1 student received 6 semester hours of degree credit and 2 students received no placement or degree credit.

56 students took the Advanced Placement Examination in Mathematics. 6 students received 10 semester hours of degree credit; 39 students received 5 semester hours of degree credit; 10 students received no placement or degree credit. 1 student received 4 semester hours of degree credit.

4 students took the Advanced Placement Examination in Physics. 3 students received 8 semester hours of degree credit. 1 student received no placement or credit.

14 students took the Advanced Placement Examination in Spanish. 6 received 11 semester hours of degree credit. 3 students received 8 semester hours of degree credit; 5 students received no placement or credit.

## COMMITTEE OF ELEVEN

### Report to the Faculty Senate for Year 1971/1972

#### Membership:

Elected to the 1971/1972 term: Milo K. Blecha, L.W. Dewhirst, Shirley N. Fahey, Laurence M. Gould, Conrad Joyner, A.R. Kassander, Cornelius Steelink, R.H. Thompson, Bill J. Varney, and I. Roger Yoshino. Because of Yoshino's absence on sabbatical, the Committee elected Patricia Paylore to fill this vacancy. ASUA representative was Nanette Warner. Ex-officio as Chairman of the Faculty was A.F. Gegenheimer.

#### Officers:

The Committee chose Steelink to serve as its Chairman, and Paylore as Secretary. Joyner was selected to represent the Committee in the Student Senate.

#### Meetings:

The Committee met 15 times from September-May, on a regular schedule of twice monthly. No meetings were cancelled for lack of a quorum. Of a possible attendance of 180, 30 absences were recorded, approximately 16% for the year.

#### Guests:

The following University personnel were invited guests of the Committee: President John P. Schaefer, Comptroller Sherwood Carr, Professors L.S. Forster, Donald E. Myers, and Nestor Roos, and Director John B. Trimble.

#### Business:

On October 19, 1971, Director Trimble met with the Committee to talk informally about changes he anticipated in the administration of the Division of Physical Resources, including an effort to devote himself to construction of a master plan for campus development. The Committee expressed the hope that faculty representatives would be given opportunity to share in this planning.

On December 7, 1971, Comptroller Carr met with the Committee to discuss travel regulations, summer pay for faculty on grants, expediting of check delivery, a speed-up of delivery of monthly ledger sheets, and payroll deductions. The Committee was satisfied that on each of these counts, improvements to the limit of legal feasibility were being implemented.

On January 4, 1972, Professor Myers met with the Committee to discuss a joint memorandum to it from Dr. A.W. Wilson and himself, relating to the matter of students' lack of authority to allocate funds collected from student fees. Their argument focused on the issue of student activities that are academic in nature, often sponsored by faculty, with budget supervision controlled by faculty, where responsibility for funding of such activities belongs more properly, in their view, in the Department or College. The final resolution at a later meeting was to send to the President a Committee statement expressing belief that a policy statement prepared by the Administration in concert with the newly-elected members of the ASUA Appropriations Board, defining the jurisdiction of funds, might be helpful in eliminating recent confusion and disagreement.

On January 18, 1972, Professor Forster met with the Committee to discuss the report of the Committee on Faculty Responsibility, of which he was Chairman, on "Improvement of Teaching." Committee recommendations following, which were conveyed to the Faculty Senate, were:

- 1) Appointment of a University-wide committee on effective teaching whose mandate would be to gather data on teaching evaluation techniques from this campus and other institutions, act as a clearinghouse for such data, and support efforts to improve such techniques,
- 2) support efforts to improve teaching concepts and techniques that faculty or faculty-administrative units might wish to undertake,
- 3) receive appropriate funding, and
- 4) report annually to the Faculty Senate, and in no more than three years' time make positive recommendations for implementation.

Subsequently President Schaefer asked Vice-President Edwards to take immediate steps to create the machinery for such action.

In response to faculty request for further clarification of the University's policy on classified research, conversations were held with Provost Weaver, who in turn discussed the matter with the President. The conclusion drawn from this activity led the Committee to declare itself satisfied with the present status as expressed by Weaver, that "the University is not carrying on any classified research and that to the best of (his) knowledge there is no pressure or inclination to undertake any."

The continuing problem of a need for released time to compensate for heavy committee assignments was resolved by recommending to the President that "when a faculty member is appointed to a University committee, the President send written notification of the appointment to that person's Department Head and Dean, and also request that the committee appointment be taken into account in considering the faculty member's academic, departmental, and college responsibilities." In reply, the President accepted this recommendation and stated that he would "henceforth inform department heads of all appointments so that they will be in a position to make adjustments deemed appropriate in teaching loads...for that particular member of the staff."

On April 25, 1972, President Schaefer met with the Committee at the invitation of the Chair, to discuss our recommendations concerning financial assistance from industry for the support of students enrolled in classes where there may be a conflict of interest. Following this discussion, the recommendation was formalized and conveyed to the Senate for its action at the meeting of that body on May 1, 1972.

A further topic of discussion with the President at this meeting related to the need for faculty representation on overall planning and development of the campus. The President assured the Committee that he intended utilizing faculty expertise in such matters when specific projects would benefit by such assistance.

Several meetings were taken up with discussions relating to early retirement during which the Committee had the benefit of thoughtful analyses from Professor Nestor Roos and the Committee's member Thompson. At its final meeting of the year, action was taken to forward to the President a lengthy statement of our views, concluding with a recommendation that the administration "initiate a thorough review of faculty retirement policy that will involve appropriate faculty input. We feel it highly desirable that such a study be undertaken promptly so that a concrete proposal can be sent to the Regents at an early date."

Several faculty requests for Committee action were declined, largely on the grounds that the problem was addressed inappropriately to this Committee, or that other committees were at work on the specific matter brought before us. This points up the need, perhaps, for dissemination of information on all active ad hoc committees as well as standing committees, so that faculty can be aware of those groups already at work on matters of concern to the University community. In no case, however, does the Committee of Eleven take its faculty responsibilities lightly, for each and every request to it receives a hearing, discussion, often sub-committee investigation, and, if warranted, recommendations for action to the President or to the Senate.

Respectfully submitted:



Patricia Paylore  
Secretary

September 19, 1972

## A C A D E M I C   C A L E N D A R

1973-74

FIRST SEMESTER

Last day for receipt of applications  
for admission and all supporting  
transcripts . . . . .

JULY

23 M

AUGUST

Residence Halls Open . . . . .

19 Su

New Student Orientation Program . . . . .

20 M - 22 W

Registration . . . . .

23 Th - 24 F

Classes Begin . . . . .

27 M

SEPTEMBER

Degrees awarded as of this date for students  
completing requirements at close of  
summer session . . . . .

1 Sa

Labor Day -- no classes . . . . .

3 M

Last day of registration for credit . . . . .

4 T

"A" Day -- classes are held . . . . .

8 Sa

OCTOBER

Last day for dropping courses with an  
automatic passing withdrawal grade . . . . .

8 M

Records close for midsemester scholarship  
report . . . . .

9 T

Veterans Day -- no classes . . . . .

22 M

NOVEMBER

Last day for dropping courses . . . . .

5 M

Homecoming -- no classes . . . . .

17 Sa

Thanksgiving recess . . . . .

22 Th - 25 Su Incl.

DECEMBER

Applications for bachelor's degree candidacy  
must be filed for degrees to be awarded  
at close of the following summer session.

3 M

DECEMBER (continued)

Class and laboratory sessions end . . . . .	11 T
Semester examinations begin . . . . .	13 Th
Semester examinations end . . . . .	21 F
Degrees awarded as of this date for students completing requirements at close of first semester . . . . .	31 M

SECOND SEMESTERDECEMBER

Last day for receipt of applications for admission and all supporting transcripts . . . . .	14 F
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JANUARY

Registration . . . . .	14 M - 15 T
Classes Begin . . . . .	16 W
Last day of registration for credit . . . . .	24 Th

FEBRUARY

Washington's Birthday -- no classes . . . . .	18 M
Last day for dropping courses with an automatic passing withdrawal grade . . . . .	27 W

MARCH

Applications for bachelor's degree candidacy must be filed for degrees to be awarded at close of the following fall semester . . . . .	1 F
Records close for midsemester scholarship report . . . . .	1 F
Founders Day -- classes are held . . . . .	12 T
Last day for dropping courses . . . . .	27 W

APRIL

Spring recess - (Easter Sunday -- April 14) . . . . .	7 Su - 15 M Incl.
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MAY

Applications for bachelor's degree candidacy must be filed for degrees to be awarded at close of the following spring semester . . . . .	1 W
Class and laboratory sessions end . . . . .	7 T
Semester examinations begin . . . . .	9 Th
Semester examinations end . . . . .	17 F
Commencement . . . . .	18 Sa

## A C A D E M I C    C A L E N D A R

1974-75

FIRST SEMESTER

Last day for receipt of applications for  
admission and all supporting tran-  
scripts . . . . .

JULY

22 M

AUGUST

Residence Halls Open . . . . .

18 Su

New Student Orientation Program . . . . .

19 M - 21 W

Registration . . . . .

22 Th - 23 F

Classes Begin . . . . .

26 M

SEPTEMBER

Degrees awarded as of this date for students  
completing requirements at close of  
summer session . . . . .

1 Su

Labor Day -- no classes . . . . .

2 M

Last day of registration for credit . . . . .

3 T

"A" Day -- classes are held . . . . .

7 Sa

OCTOBER

Last day for dropping courses with an  
automatic passing withdrawal grade . . . . .

4 F

Records close for midsemester scholarship  
report . . . . .

8 T

Veterans Day -- no classes . . . . .

28 M

NOVEMBER

Last day for dropping courses . . . . .

1 F

Homecoming -- no classes . . . . .

9 Sa

Thanksgiving recess . . . . .

28 Th - Su  
Dec. 1 Incl.DECEMBER

Applications for bachelor's degree candidacy  
must be filed for degrees to be awarded  
at close of the following summer session .

2 M

DECEMBER (continued)

Class and laboratory sessions end . . . . . 10 T  
 Semester examinations begin . . . . . 12 Th  
 Semester examinations end . . . . . 20 F  
 Degrees awarded as of this date for students  
 completing requirements at close of first  
 semester . . . . . 31 T

SECOND SEMESTER

DECEMBER

Last day for receipt of applications for  
 admission and all supporting tran-  
 scripts . . . . . 13 F

JANUARY

Registration . . . . . 13 M - 14 T  
 Classes Begin . . . . . 15 W  
 Last day of registration for credit . . . . . 23 Th

FEBRUARY

Washington's Birthday -- no classes . . . . . 17 M  
 Last day for dropping courses with an  
 automatic passing withdrawal grade . . . . . 26 W  
 Records close for midsemester scholarship  
 report . . . . . 28 F

MARCH

Applications for bachelor's degree candidacy  
 must be filed for degrees to be awarded  
 at close of the following fall semester . . . . . 3 M  
 Founders Day -- classes are held . . . . . 12 W  
 Spring recess - (Easter Sunday -- March 30) . . . . . 23 Su - 31 M

APRIL

Last day for dropping courses . . . . . 2 W

MAY

Applications for bachelor's degree candidacy  
 must be filed for degrees to be awarded at  
 close of the following spring semester . . . . . 1 Th  
 Class and laboratory sessions end . . . . . 6 T  
 Semester examinations begin . . . . . 8 Th  
 Semester examinations end . . . . . 16 F  
 Commencement . . . . . 17 Sa