

MINUTES OF THE MEETING OF THE FACULTY SENATE OF THE UNIVERSITY OF ARIZONA  
Monday, May 7, 1984 Room 146, College of Law

The Faculty Senate convened in regular session at 3:00 p.m. on Monday, May 7, 1984, in Room 146 of the College of Law. Fifty-one members were present. Chairperson Kellogg presided.

SENATE MEMBERS PRESENT: Aleamoni, Bootman, Brand, Butler, Chen, Chiasson, Cole, Demorest, Dickinson, Dickstein, Dinham, Fahey, Farr, Fleming, Flemming, Fox, Gallagher, Garcia, Gimello, Goetinck, Hasselmo, Hegland, Kellogg, Kettel, Kinkade, Lamb, MacLeod, Marcus, Mishel, Nach, J. O'Brien, S. O'Brien, Paplanus, Parmenter, G. Peterson, Prosser, Rehm, Robinson, Roby, Roemer, Rollins, Rund, Sacken, Salzman, Scott, Shanfield, Sorensen, Steelink, Stevenson, Witte and Zukoski. Dr. Robert Sankey served as Parliamentarian.

SENATE MEMBERS ABSENT: Altman, Antinoro, Atwater, Beigel, Cardon, Casillas, Cavitt, Duncan, Eisner, Emery, Epstein, Gourley, Hetrick, Irving, D. Jones, L. Jones, Kelly, Koffler, Laird, McCullough, Munsinger, Myers, Nance, R. Peterson, Phipps, Silver, Smith and Woodard.

ACCEPTANCE OF MINUTES: The minutes of the Faculty Senate meeting of April 2, 1984 were approved as distributed.

REPORT FROM THE PRESIDENT: In President Koffler's absence Senator Hasselmo said the President had asked him to report on the legislative compensation package which had recently been approved. He said it amounts to a 5% cost-of-living increase, 2.4% merit increase and .52% for equity adjustments. Senator Hasselmo further said the Regents have the discretion to establish different formulas for allocation of these monies but that has not yet been done. He further said that the Board has not decided on the timetable for this compensation and does not know if it can be done before July 1.

Senator Hasselmo said that we are in the process of reviewing recommendations from the committee established to review salary equity for women faculty. He said this review should be completed over the next two to three weeks.

REPORT FROM THE SECRETARY OF THE FACULTY: Senator Butler presented Senator Kellogg a gavel in honor of her service as the first elected Presiding Officer of the Faculty Senate.

REPORT FROM THE CHAIRMAN OF THE FACULTY: Senator Dinham reported on several college elections which had been held to fill the seats that were not filled during the regular elections in March. She reported that Senator Hegland, College of Law, and Senator Sacken, College of Education, had been elected. She further stated that there are two special elections still to take place, one in Business and Public Administration and one in the Faculty of Social & Behavioral Sciences.

Senator Dinham reported that the proposed changes in the Constitution and Bylaws had been approved by the General Faculty and they will now be transmitted to

the President and then to the Board of Regents.

She further stated that the Faculty Committee on Elections has declared that George W. Ridge has been elected as Secretary of the Faculty Senate and Secretary of the Faculty. She pointed out that over the summer the files will be transferred from the Office of Admissions and Records to the Faculty Center and asked the senators' forbearance during this time of transfer. She said that they were also advertising for the position of Administrative Assistant for the Faculty Center.

Senator Dinham said that the Faculty Constitution prescribed that when the Chairman of the Faculty is away or is unable to serve the acting Chairman of the Faculty is the Chairman of the Committee of Eleven. She said she would be absent from mid-May to mid-June and Senator J. D. Garcia will be the acting Chairman of the Faculty during that time.

REPORT FROM THE PRESIDENT OF THE ASSOCIATED STUDENTS: Senator Stevenson said he was looking forward to spending another year in the Faculty Senate. He urged faculty members and administrators to attend Commencement. He said it was important to the students to see a strong faculty participation in this important event.

Senator Stevenson said that two faculty members were needed to sit on the Student Senate. Thus he welcomed suggestions.

He further said that ASUA is working on a policy for textbook selection urging faculty members to be more consistent in their textbook selection. He also said that they are working on a re-evaluation of the final examination policy trying to give more time between final examinations. He continued to encourage input and ideas from the faculty.

REPORT FROM THE PRESIDING OFFICER: Senator Kellogg welcomed new and returning senators. She said she will get a roster of the new Senate to all members prior to the next meeting.

REMARKS BY BOARD OF REGENTS EXECUTIVE DIRECTOR ROBERT HUFF: "Rebecca, this is the 6th year I have had the pleasure of being invited to come down and talk with the Faculty Senate. Sometimes I come with the Chairman of the Board of Regents, more often by myself, so I find myself here again. And as I look around, you may be having elections, but I see some faces that I think have been here those six years. I have gotten to know some of you by virtue of these meetings and other activities pretty well. I would like to make remarks in three areas-- first of all what I will call the state of the Regents comments. Secondly, I think it appropriate that I give you my comments about legislative results. I know that you probably are well aware of the many things that have happened in the Legislature-- and finally, a brief discussion of some of the current issues that are under consideration and are going to be under consideration in the year ahead by the Board of Regents.

"To start with--the state of the Regents. This is the year of change. We have two new Regents who have been appointed by Governor Babbitt--Herman Chanen, who replaces Dr. Payne, and Edith Auslander from this faculty who replaces Regent Chandler. And indeed, we have a third new Regent in that the student Regent also changes at this time of year. He is Paul Julien who is a first-year Law student from the University of Arizona who will be seated at the next Regents' meeting. Don't

ever underestimate the impact of the student Regent. The student Regent does not have a vote, but increasingly the student Regent has a good deal of influence. Paul Julien is an unusual student Regent, a little older than some of the others. He has a Ph.D in Education from NAU and has taught at NAU and other places--and now he is here to go to Law School. He is a very politically astute young man. I commented to Senator Hasselmo as we walked over, when Mr. Julien went to the confirmation hearing in the Senate, he took along his cute little wife and two tiny little girls dressed in their Easter finery. The committee just about fell out of their chairs applauding them.

"Whenever any new Regents join the Board, the first thing they do is come in and sit down in our office and we spend about a half a day together. My first comment is that by virtue of their appointment things are going to change. We don't know how, but we take two personalities, two points of view, two rather potent Regents off the Board and put two new people in and it changes the mix, it changes the temperament, it changes the philosophy. So I can't tell you how it is going to change, but it is a different Board of Regents. I think that I've already seen that as some Regents have been on the way out and others have come in.

"As I think about the Board of Regents today compared to 5½ years ago, I think that it has been considerably liberalized. You may not think of them as liberal, but the Board has been liberalized as compared to five years ago by virtue of the appointments that have been made by Governor Babbitt. I think this Board is looking at things as a system, not three individual competing campuses. They think system more than they used to--they talk system. They have difficulty dealing with it as a system. They still have to deal with three entities, of course, but they would like to use a corporate image. I think they struggle a great deal right now with the concept of delegated versus reserved powers. How much are they going to delegate? How much are they going to reserve unto themselves? I think it is fortunate that delegation is winning out. They are moving more and more toward the delegation to the campuses of the ongoing management function. They really don't have the time or the inclination to get involved with those kinds of things--the ongoing recurring cycle of management. And to a great extent the proper policies are put in place. What the Regents are doing is staying away from those daily, more or less routine things. Budget making may never be routine, but a lot of things are, and the Board is not getting as mired in those things as they used to. They are leaving themselves more time to deal with the unique, special issues. They have put a lot of time on such things as separation of the hospital from the University of Arizona's normal operation. That is a tremendously complex venture and one that is worthy of a lot of Regent attention; and it's getting it and has gotten it. The ASU Research Park which is also a very, very complicated arrangement is a very technical arrangement. The westside campus of ASU in Phoenix has a lot of ramifications long term, perhaps even short term. The Cotton Research Farm has a lot of meaning for this campus, specifically and especially for the College of Agriculture. I think the Board will spend a lot of time in the next year on minority recruitment and retention, students and faculty both. As you know, there is a very substantitive report from a tri-university committee in that area and the Regents are showing a lot of interest in that. I think there is an honest intention of doing something with it in a very positive way.

"The Board of Regents will always be frustrated and their experiences will be frustrating for them because they are not free to be the Board of Trustees for

this corporate entity that they like to perceive. The Governor and Legislature are still exercising a great deal of control. So perhaps we make an error when we look at the Board of Regents and think 'They have all this power. They can do anything they want.' Not so! They really can't just do anything they want. They, like all of us, live in a political world where there is 'push and pull', and the art of compromise is very much a part of their lives and part of their operation. Again, I think they have, if I reflect on the Board, this corporate entity; but unlike a normal corporation where the units within the corporation pretty much march to whatever tune is set, in our corporation we have three entities that have their own constituency and their own life and their own political life, and they don't always march to the tune. You discover they didn't hear the same tune or even chose not to hear the same tune. So it is an interesting, intriguing and complex world you live in. The Board of Regents has two roles and maybe you see them most in their inside role, which is sometimes critical and penetrating. They review, they think through, and you wonder sometimes are they really on your side? That's the inside role. The outside role is different. There they serve as an advocate and a supporter, and once we iron out whatever the position will be, believe me, they are on your side. And so that inside/outside role, I think, is very clear in their minds. We hash things out in Board meetings, committee meetings, and in dealing with institutions sometimes you may think they are a little critical, they are a little hard-nosed, they want too much information. But once the policy or position is put together, then it is all for one and one for all.

"So that's the Board of Regents, and those are my comments on them at this point.

"As to legislative results, the first thing that people always want to talk about when they talk about the Legislature is how much money did you get. This was a good budget year, if anyone had asked. I suppose if any of us had anything to do with the legislative process a few months ago, if asked what we would come out with, we would have probably said something like half of what we actually got. This has been an astounding legislative year. Given the kind of revenue problems the State had, one would have thought in an election year that the Legislature would not have been willing to raise taxes to support ongoing programs. The easiest thing would have been to hold everything in abeyance and to hold everything still. But that really didn't happen. It is a good budget, not a great budget, I am sure some of you would say. But compared to what? It turns out to be a pretty good budget. I could give you some figures that would compare the campuses. One has to consider the starting point when you look at incremental numbers. The expenditure authority increase for the main campus of the University of Arizona was 8.87%, and that includes the salary package that was tacked on that Senator Hasselmo described to you a bit earlier. The general fund increase was 11.29%. At Arizona State University the expenditure authority increase was 12.51% and the general fund increase 12.15%. At NAU the expenditure authority increase was 10.89% and the general fund increase 10.73%. If we want to look in a little more depth at what actually happened to bring those numbers about, here's what happened at the University of Arizona main campus. You started with an operating budget base expenditure authority for 1983-84 of 155.2 million dollars. Then, because of enrollment change, the Legislature deleted 50 faculty positions. So you take the 155.2 million and delete 2.8 million for changes, deletion factors or changes in savings in the salary line. Next we have continuation increases. Here we are talking about the annualization of last year's

5%, of which you only get 2½% because it didn't start until January 1. That annualization is put in and that costs 3.4 million. And then there were inflation requests--inflation to the base having nothing to do with the decision factor--just inflation and things like utilities, etc., 1.6 million. And then a special telephone inflation request of almost ½ million dollars--so you add in 5.5 million. Also there is a list of 20 decision packages, 15 of which were funded in whole or in part, and that list of decision packages comes up to 5.9 million dollars. The total request of the University of Arizona for decision packages was 7.5 million. So it appears to me that adding 5.9 million in new money was a considerable success.

"We then add in the compensation increases--merit, cost-of-living, equity adjustment. This is the standard package applied to all State agencies and as Senator Hasselmo described, comes to a little over 5 million dollars. It was a 5% cost-of-living, 2.4% merit and .52% equity adjustment. Now if you put all of that together, you have for expenditure authority 168.9 million dollars, up from the 155.2 million last year. Subtract collections from that and you have 134.3 million dollars in state appropriations. So it is a good budget, and I hope people will recognize that.

"Let's talk a little bit about the evaluation of merit policy. I'd like to add to what was said earlier. As you know, a lot of work was done by a task force and put in place by the Board of Regents on policies, on evaluations, and how merit will be distributed. It was anticipated there would be some kind of salary package that would go into effect July 1. Now that that is not the case and the salary monies will come to us on January 1, there is more time. There is more time to make sure that the evaluations are done to the satisfaction of campus personnel, and there is more time for the Regents to review what kind of division is going to be put in place for the nearly 8% package on each of the campuses. Senator Hasselmo has said that it is unclear exactly when that decision will be made by the Board of Regents. I can give you a tentative schedule, and that is through this summer; and this could be hastened, I suppose. The Board has said that they would like to have each university develop and take to the Task Force on Compensation Policies its preliminary review of how that money should be divided. Technically you can divide it anyway you want. Technically it can all go to merit, or all go to the cost-of-living, all go to whatever you want to call it. I think realistically that is not going to be the case. And I can tell you there are some concerns on the part of the Board members. So there are two questions: One, how much variation from one campus to another? What if you say that you're going to have an across-the-board salary adjustment due to inflation or other factors of 2% and ASU said 6%? Two, how much do we dare vary, or what would be wise in terms of variation with other State agencies? A lot of people will have comments to make to the Legislature about how this whole salary package is dealt with this first year. And then, as an aside, all of us are wondering about the fact that this is the second year in a row that salary increases and enhancements come due, or were available, January 1. Is that it from now on? I don't think I even want to venture an answer. I can think of all kinds of ways that we might get back on to the normal schedule.

"Optional retirement plans have been a subject of legislative deliberation. As you know, when the earlier session of the Legislature met it had to do something about prison funding. One of the ways they found some money was to discover that individuals who were in the State retirement program really didn't need to pay and

contribute, and the State match, 7% of their salary each year in order to be sure actuarially that they would get the designated benefits. They lowered that contribution from the employee and the contribution from the employer to 6.27%. That was just great because you get more money to take home in your paycheck. I guess I had a different view of it. You have been overpaying your insurance. Shouldn't you be entitled to a larger benefit rather than having them confiscate money back? Maybe 'confiscate' is too harsh a word. Nonetheless they said it's okay because they are going to guarantee that you will get the designated benefit. There are a lot of us, and I include myself, who for years and years have been on some optional retirement plan, TIAA-CREF or what have you, and if you lower us to the 6.27% you are actually guaranteeing that you are lowering our benefit because what you put in determines what you get back.

"There was a pledge given before the Legislature (this session started because of the need to finish up that special session on prisons) that they would guarantee that the 7% people on the alternative plans would be taken care of. It came within a whisper of not being taken care of. I guess that shouldn't be a great surprise, but it has been and I'm glad to tell you that it passed. Not only did this pass, but it passed in the very last hours of the legislative session with the emergency clause. There's only one little 'fly in the ointment' as far as the University is concerned, that is, the \$700,000 that it will take to match the 7% contribution system-wide. That will come out of the University budgets. There is no escape from it. So it's a mixed blessing, depending on where you sit.

"I'm going to mention to you the Center for Excellence in Education at NAU. That is a subject that most university people are aware of. The Board of Regents has been brought into the concept, and I think all of us are waiting to understand better exactly what all the parameters of that concept turn out to be. NAU got a million dollars for that Center out of the Legislature. They took all of their other decision packages and reformulated them into that one. They have hired a director and vice president for that program, and we'll see how that unfolds. That has the potential to have some impact on the whole university system and on the whole State. I really don't understand quite what it will turn out to be, but they are very, very high on it at NAU.

"I think we are fortunate this year in the Legislature that no tuition bill passed. When the Board of Regents and the Legislature got locked in what has turned out to be the 'annual battle of wills' over tuition and whose right it is after all to set tuition, a rash of bills appeared most of which would have taken away officially from the Board of Regents the right to set tuition. After some months of hasseling--and these bills had a lot of steam, they were progressive, they weren't casual--and after some months of confrontation, the Board of Regents decided that they really did want to set tuition at the \$950 and \$3700 level, which was exactly where the Governor and the legislative panel had made their recommendations; and I was really surprised how quickly those bills dropped by the wayside. So again a meeting of the minds occurred and there are no bills on tuition and everything is as it was, and will be again. In a lot of ways this was a good year in the Legislature. There were relatively few issues that seemed to impact on the University as compared to some other years.

"Now, current issues. What are the Regents going to be putting their minds to in the next year? Number one is the development of a state-wide plan. That is

a bit of new terminology and I don't know whether that terminology will stick. That state-wide plan is composed of a mission statement for each of the--and here I say it for the first time--four campuses. Think about that! I've never said it before! But it is a reality. It is a separate budget just like the Medical School is a separate budget for this campus. That ASU westside campus is a separate budget, separately identifiable, separately justified, and I was a little bit surprised at that. It will be a long time in developing an identity, but the seeds are there and clearly the intent is there. It will be dealt with as a separate entity. In any event, the mission statements for the separate campuses are very, very important. I know that. I talked with the Faculty Senate at ASU and they consider it extremely important to them that they modify and reshape the mission statement for their institution. I assume it is equally important to you as a faculty to be deeply involved in what is said about this institution and its future.

"Another issue that I hope is dealt with properly and in an orderly fashion has to do with tuition waivers. The Board of Regents asked our staff to pull together and present at the last Board meeting a list of all the tuition waivers. We did that and it was not easy. We reviewed all the policies, and it turns out that there were some 15 different policy statements over the last 20 years authorizing the waiving of tuition and fees, and these statements do not have any consistency or form. They are isolated, independent decisions, and when they are all put together at next year's tuition and fee levels, this will be a 15.5 million dollar program. Now that's a large enough amount of money to attract attention! The Board of Regents has been under some pressure from certain legislators to look into this next year and make sure that our house is in order in this regard. I have tried to make the point that that is a significant, but not necessarily an unduly large, State financial aid program. There are going to be some hard questions asked and then the Regents are going to have to look at all of these. We have been asked to put together an umbrella policy now to try to pull all these policy statements together and try to make sense out of them.

"Another thing that I would like to mention is the implementation of a long-range plan for minority student recruitment and retention. The University committee that I mentioned earlier is maintaining that this whole program really needs to be under the academic side of the house. It is the academic mainstream where the commitment needs to be made. Their report has a lot of substance, a lot of thought and is an excellent report, and the Board will be dealing with that report. If it is going to be implemented to any degree whatsoever, it is going to take facilities, people and money. And that means that for the decision packages that are put forth by the three campuses next fall probably some priority will be in this area of minority student recruitment and retention, if the Regents are still seeing things the way I believe they are seeing them at that time.

"Finally, the Regents are going to be paying a lot of attention to the implementation of the merit-pay policies. Some Regents serve on the task force. This is the first time I ever chaired a task force with a Regent sitting on it. The Regents are really very, very interested, as you are, and so there will be a lot of scrutiny.

"I would like to close with one comment. I was privileged to be here a couple of weeks ago at the time of the Board meeting, at the dinner prior to the dedication of the Marvel Chemistry Building. The dinner was in honor of 'Speed' Marvel. Isn't that a wonderful name for a fellow 90 years old? I really found

it a very important experience for me. I appreciated being there. I think I understand this University a lot better because of it. There is a sense of community here that I really haven't felt in a lot of other places. You do value the right things or at least the very good things. I want to pass that along to you. I think it was a grand evening. But importantly for me, it made me understand the sense of history, the kinds of people who are here, their objectives and professional philosophies that they have. So I congratulate you all."

Senator Steelink asked a question about retirement legislation. He said there were three bills before the Legislature, one dealing with increasing benefits for those already retired, another authorizing the 2% factor to be applied prior to 1967 and a third changing the highest years of salary to be the three highest years rather than the five highest years. He asked if any of these bills had passed. Dr. Huff replied that he did not know.

Senator Steelink asked further about the Center for Excellence in Education at Northern Arizona University. Dr. Huff stated that he wanted to make it very clear that the Board of Regents is very supportive of the Northern Arizona University Center for Excellence in Education. He said this will be an innovative approach in teacher training, school administration and all the services that go with large public schools and their needs. He said that the Board of Regents very much wanted this enterprise to succeed.

Senator G. Peterson asked if the University got a lump sum appropriation for salary and merit. Dr. Huff replied that they did and the Board of Regents has the ability to decide how that is to be allocated. The earlier figures quoted, 5% cost-of-living, 2.4% merit and .52% equity adjustments are mandated to other state agencies but the Board of Regents has some flexibility in allocating these amounts. He pointed out that he believes that initially the Board would try to remain close to the State allocation formula.

Senator Zukoski asked if the long-range plan for retention and recruitment of minority students and faculty is a public document. Dr. Huff said yes, it has been provided to the press and presented at the last Board of Regents meeting.

REPORT FROM THE COMMITTEE ON UNIVERSITY PLANNING: Senator Paplanus said that the committee continued to serve as consultants to Vice Presidents Hasselmo and Munsinger. Senator Hasselmo had recently brought to the committee preliminary reports on admissions policies, space allocation and mathematics instruction for study by the committee and for suggestions and advice.

He said that subcommittees worked closely with Vice President Munsinger primarily on priorities for decision packages. Senator Paplanus expressed the hope that Dr. Munsinger's successor would be encouraged to be active in continuing and expanding the role of the Planning Committee and fiscal matters.

REPORT FROM THE COMMITTEE ON TEACHING EFFECTIVENESS: A copy of the report from the Committee on Teaching Effectiveness is attached to the minutes of this meeting.

REPORT FROM THE AD HOC COMMITTEE ON SALARY DETERMINATION PROCEDURES: Senator Garcia stated that the committee continues to look at various procedures which each department is establishing for evaluation of faculty and professional staff. He said they did a survey of compliance with the Arizona Board of Regents' policies on salary procedures and will continue to examine each college and each department's



policy. Senator Garcia said that at some point they will be able to provide the Senate with a generic minimum set of guidelines. He said if any senator or faculty member has any comment or criticism or praise concerning the evaluation of faculty, his committee would be happy to receive such comments, report them to the Senate and convey them to the Provost.

APPROVAL OF CATALOG MATERIAL: "Curriculum" bulletin Volume 10, No. 8, had been presented to the Senate for information. However, Senator Kellogg pointed out that two courses, Urban Planning 300 and 485, should be deleted from this document.

That portion of "Curriculum" bulletin Vol. 10, No. 9, pertaining to the change in the name of the School of Home Economics was approved by the Faculty Senate.

APPROVAL OF CANDIDATES FOR DEGREES TO BE COMPLETED MAY 12, 1984: The Senate next considered the list of candidates for degrees to be completed May 12, 1984, and conferred at the Spring Commencement on May 12. Senator Butler explained that the listing which had been furnished each member of the Senate in advance of the meeting included 2,488 Bachelor's degrees, 739 Masters, 130 Juris Doctors, 67 Doctors of Medicine, 2 Specialists and 120 doctoral candidates from the Graduate College, for a total of 3545 earned degrees. (A list of these degree candidates and each respective degree is attached to the secretary's official file copy of these minutes.)

The Senate approved the awarding of all of these degrees if requirements were satisfactorily completed.

ELECTION OF THE PRESIDING OFFICER OF THE FACULTY SENATE: Senator Dinham had earlier been nominated as the Presiding Officer of the Faculty Senate. Senator Kellogg asked for further nominations from the floor. There were none. Senator Fahey moved that Senator Dinham be elected by acclamation. This was accomplished with no dissent heard.

ELECTION OF FACULTY SENATORS TO THE SENATE EXECUTIVE COMMITTEE: Senator Kellogg opened the floor for nominations for two senators to be elected to the Faculty Senate Executive Committee. Senator Shirley O'Brien nominated Senator Paplanus, Senator Steelink nominated Senator Myers and Senator Dickstein nominated Senator Fahey. Senator Kellogg then indicated that the composition of the Executive Committee was as follows: The Presiding Officer of the Faculty Senate, the Chairs of the Standing Committees of the Faculty Senate, the President of the University or designee, the Chairman of the Faculty and two senators elected by the Senate-- (one faculty senator and one student senator). She further stated that also on the committee in a nonvoting capacity are the Secretary of the Faculty Senate and the Parliamentarian. She also said that if the Presiding Office of the Faculty Senate is the Chairman of the Faculty then a second senator is added to the committee-- thus the need to elect two senators today.

Results of the balloting indicated that Senators Fahey and Paplanus had been elected to the Executive Committee.

FACULTY SENATE STANDING COMMITTEES: A list of nominees to the Faculty Senate standing committees was attached to the agenda of the meeting. Senator Kellogg asked the Senate if there were other nominees to please inform Senator Dinham.

INTERCOLLEGIATE WRITING COMMITTEE ANNUAL REPORT TO THE FACULTY SENATE: Senator Kellogg reported that the Intercollegiate Writing Committee has not functioned this year; therefore, there was no report. Senator Steelink asked if members had to be from the Senate. Senator Kellogg replied that they did not because it is a University committee.

Senator Steelink asked if the committee was appointed or elected. Senator Kellogg replied that the committee was appointed. Senator MacLeod asked what this committee should be doing. Senator Kellogg then read the duties of the committee as follows:

- a) monitoring and evaluating the Freshman Composition program at the University;
- b) identification of writing needs specific to each college within the University;
- c) identification of those courses in each college where writing could be emphasized;
- d) reviewing and supporting development of writing standards within each college;
- e) reporting annually before University of Arizona Faculty Senate on the Freshman Composition program and on each college's commitment to and activity in promoting better writing among majors.

Senator Garcia asked if this was the only monitoring of the Writing Program. Senator Kellogg replied that this is the only one on which the Senate has taken a position. Senator Garcia asked if all departments had designated a course to be their writing emphasis course. The answer was no.

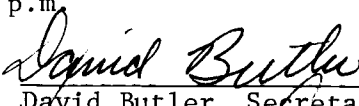
Senator Shanfield stated that the committee was an outgrowth of a concern and controversy about the Writing Program. He said the impetus is no longer there. He said perhaps the Executive Committee might reevaluate the reason for this committee's existence.

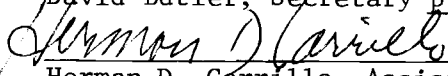
Senator Hasselmo stated that this was an important committee because the University is moving forward with the implementation of the Composition Board's recommendations. He said that this was a University-wide enterprise that is not supposed to be run just by the English Department.

OLD BUSINESS: Senator Dinham said it would be important to have a Senate Executive Committee meeting soon and she set the date of the meeting for Monday, May 14.

Senator Garcia asked if the Senate had received word concerning its recommendations to the President regarding the election versus the appointment of individuals to the Staff Council. Senator Hasselmo replied that it is the President's intention to move ahead with the earlier idea of appointing representatives to the Staff Council. Senator Garcia asked if there was no plan to augment that with elected representatives. Senator Hasselmo stated that there was no plan at the present. They wished to see how the current arrangement worked.

The Senate adjourned at 4:28 p.m.

  
David Butler, Secretary pro tem

  
Herman D. Carrillo, Assistant Secretary pro tem

MOTIONS PASSED AT MEETING OF MAY 7, 1984:

1. Approval of the portion of "Curriculum" bulletin Vol. 10, No. 9 which pertains to the change in the name of the School of Home Economics.
2. Approval of candidates for degrees to be completed May 12, 1984.
3. Election of Dr. Sarah Dinham as the Presiding Officer of the Faculty Senate.
4. Election of Faculty Senators Shirley Fahey and Samuel Paplanus to the Faculty Senate Executive Committee.

ACTION ITEMS PENDING:

1. Recommendation from the Honorary Degree Committee regarding the manner in which honorary degrees are handled, in particular the way in which faculty participate in the approval of honorary degrees.